CENTER FOR APPLIED
Second Language Studies
Improving Language Teaching and Learning

CASLS

Don't be Isolated - Ways to Engage the Online Community

There is a community of language professionals online ready to inspire and transform language teaching by sharing resources, asking questions, and discussing relevant issues. These rich online communities can: inspire with ideas for Monday morning, challenge and transform thinking on methods, support language development, and push for continued growth as a language professional. This session will explore ways to engage in professional online communities, such as in listservs, on blogs, with Twitter, online forums, and customizable email newsletters like InterCom.

Personal Learning Network (PLN)
Professional Learning Community (PLC)

- Different names; similar idea
- Interact with other language teachers
- Share resources & experiences
- Support from your peers
- Leads to relationships with other **human beings**
- "Virtual staff room"*

*The Autonomous "Personal Learning Networks" for Language Teachers (aPLaNet) http://www.aplanet-project.eu/Resources/TG_New/Teacher%20Guide%20Part%204%20Glossary%20of%20terms.pdf

Examples of how educators use PLNs:

- Professional development – learn from content-area specialists
- Locate resources for your classroom, such as free websites and software
- Get lesson plan ideas from master teachers
- Learn about new technology and how to integrate it into your teaching
- Find collaborative solutions
- Find interesting links to education news

PLN: Your Personal Learning Network Made Easy by Kate Klingensmith
https://onceateacher.wordpress.com/2009/05/05/pln-your-personal-learning-network-made-easy/

Testimonials from FLTEACH

- FLTEACH is a listserv (and much more)
- Testimonial 1:
  - "Sometimes, a person sets me on a path that leads to a whole new idea. In other cases, people share ready-made lessons that I can use the next day. The best part, the archives! If you can't find it, look there. There are millions of suggestions from former and present members, even those who are no longer with us!"
- Testimonial 2:
  - "Twenty years with FLTEACH has given me a vast amount of communications with other teachers, worldwide, so that best practices have been accessible very quickly and on a 24/7 basis. Information on methods, materials, technology, culture and translation have been at my fingertips. "
- Testimonial 3:
  - FLTEACH has been my professional learning community before they became fashionable. Being THE high school Spanish teacher in a small rural school, FLTEACH was my lifeline to the world. The folks here helped me keep ahead of the curve, particularly concerning instructional technology. Now that my focus is on teaching foreign language methods students, I continue to rely on FLTEACH for keeping up with current trends and new resource finds that folks generously post. I also feel free to vent among friends in a safe and supportive environment of this virtual faculty room.

Electronic Resources

- Listservs
- Blogs and wikis
- Online forums
- Social Networks
  - Twitter, FaceBook, LinkedIn
- Multifaceted
  - FLTEACH
- Email Newsletters
  - InterCom

Listservs

- FLTEACH
  - http://web.cortland.edu/flteach
  - **Example:** https://listserv.buffalo.edu/cgi-bin/wa?A2=ind1502&L=flteach&F=&S=&P=575395
  - http://www.journal-suzon.fr
- MFL Resources
  - http://groups.yahoo.com/neo/groups/mflresources/info
- Ñandutí
  - http://www.cal.org/earlylang/listservs.html
  - **Example:** http://caltalk.cal.org/read/messages?id=59098
- More TPRS
  - http://groups.yahoo.com/neo/groups/moretprs/info
- LIM-A
  - http://www.carla.umn.edu/immersion/LIMA.html

Invite your friends to like this Page

ABOUT

Retrouvez et partagez le quotidien de Suzon, fillette de 9 ans pendant la Seconde Guerre mondiale, en suivant son journal !

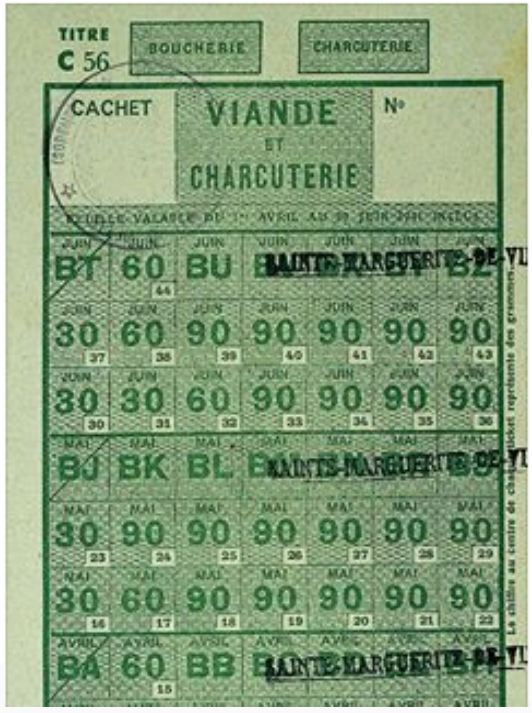
http://www.journal-suzon.fr/

Suggest Edits

PHOTOS

Le journal de Suzon in Cagny, Basse-Normandie, France
4 hrs ·

Le 20 août 1940
Cher journal, ce matin, avec tata et Berthe, nous sommes allées à la mairie chercher des cartes d'alimentation et des tickets de rationnement. En fait, la nourriture devient de plus en plus rare car les Allemands prennent presque tout. Ce qu'il reste, il faut le partager entre tous les Français. Sans ces tickets, on ne peut rien acheter. En plus, on n'a le droit d'acheter que la quantité marquée sur le ticket ! Pour chaque produit, il faut une carte. Mais des fois, même si on a l'argent et les tickets, quand il n'y a plus de sucre ou de farine, on repart bredouille de l'épicerie. Maman m'a dit que c'est bien pire à Paris.



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- LIM-A
  - http://www.carla.umn.edu/immersion/LIMA.html

ListManager
Not logged in
www.proyectosalonhogar.com/Diversos_Temas/Leyendas_PR.htm

LA GARITA DEL DIABLO

GARITA DEL DIABLO - Con un grito de" Alerta" el centinela comenzaba la jornada militar, Esto se efectuaba frecuentemente para no dormirse y atestiguar su vigilancia. Misteriosamente, durante una noche oscura, desapareció un centinela de esta garita, surgiendo así la leyenda de la "Garita del Diablo".

Los habitantes de la isla de Puerto Rico, eran muy propensos a los ataques de piratas. Por tal razón tenían que pasarse la vida vigilando. La ciudad capital estaba rodeada (aún está) por castillos y murallas . Alrededor de las murallas habían, entre trecho y trecho, unas garitas o torresitas donde los soldados hacían su guardia día y noche. Por las noches se sentías las rondas de gritos que los centinelas gritaban para no dormirse.

- ¡Centinela alerta! - le gritaba uno
Y el más cercano respondía:
-¡Alerta está!

Entre todas las garitas, había una, la más distante y solitaria. Estaba sobre un acantilado profundo en el extremo de la bahía. En el silencio de la noche, el ruido del mar producía un rumor como si los malos espíritus estuvieran cuchicheando.

Había un soldado al cual llamaban "Flor de Azahar". El azahar era una flor muy blanca y como el soldado Sánchez tenía la piel blanca como el azahar, le llamaban así

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  - http://www.carla.umn.edu/immersion/LIMA.html

Language-specific Listservs

- Latinteach – Latin
  - http://nxport.com/mailman/listinfo/latinteach
- AATG – German
  - http://aatg.org/aatg-discussion-forum
- Arabic-L
  - http://aataweb.org/list_serve
- JTIT-L – Japanese
  - http://www.lsoft.com/scripts/wl.exe?SL1=JTIT-L&H=LISTS.PSU.EDU
- Less-commonly taught languages
  - http://www.carla.umn.edu/lctl/resources/listservs.html

- *And many more!*

Blogs & Wikis

- Larry Ferlazzo's Websites of the Day – ESL, educational policy
  - http://larryferlazzo.edublogs.org
  - **Example**: http://larryferlazzo.edublogs.org/2015/02/26/my-newest-ny-times-posts-for-ells-is-on-teaching-and-learning-about-animals/
- Zambombazo – Spanish culture, authentic resources
  - http://zachary-jones.com/zambombazo/
  - **Example**: http://zachary-jones.com/zambombazo/black-cuban-black-american-an-ybor-city-tour/
- SpanishPlans.org – Spanish
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  - **Example**: http://spanishplans.org/2015/02/22/blog-share/
- The French Corner – French
  - http://www.thefrenchcorner.net/
  - **Example**: http://www.thefrenchcorner.net/2014/01/20-authentic-restaurant-menus-from.html
- Make it Easier: Feedly.com

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Animal Thought Bubbles

Videos of unlikely animal friendships are popular on social media. Scientists are now considering how to define such relationships and why they are so fascinating to us. Video by Erica Goode and Ashley Maas on January 26, 2015. Photo by Sandy Huffaker for The New York Times.

Students can watch animal videos or see photos, and then invent dialogue or thought "bubbles" for them. This activity is always a fun one and great for formative assessment — being able to use humor in a new language is a sure sign of increasing fluency.

Use any of the videos embedded in this post for this exercise, or imagine what could be going on in the minds of these Hollywood dogs, or these "ugly" animals.

http://learning.blogs.nytimes.com/2015/02/26/ideas-for-e-l-l-s-teaching-and-learning-about-animals/?_r=0

ping
g!

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FL!

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To
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To my
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My Best of Series!

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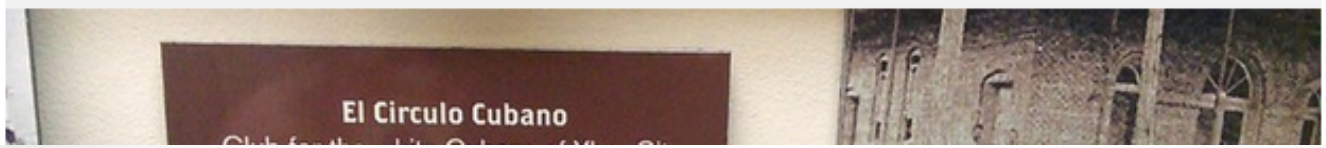
Chapter 2: Black Cubans and White Cubans

Ybor City Entrance Arch

> *While maintaining its identity as a distinctly Latin community, **Ybor City**, my birthplace, lies completely within the city of Tampa, Florida.*



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A. *¿Cuáles películas nominadas para* ***Mejor Película*** *has visto tú?*

- ☐ *American Hustle*
- ☐ *Captain Phillips*
- ☐ *Dallas Buyers Club*
- ☐ *Gravity*
- ☐ *Her*
- ☐ *Nebraska*
- ☐ *Philomena*
- ☐ *12 Years a Slave*
- ☐ *The Wolf of Wall Street*

B. Find the Spanish versions of these English terms and write them here:

1. best supporting actor _____
2. best animated short _____
3. best (leading) actress _____
4. best (leading) actor _____
5. best movie _____
6. best animated film _____
7. best adapted script/screenplay _____
8. best original script/screenplay _____
9. best foreign film _____
10. best photography _____
11. best sound track _____
12. best editing _____
13. best special effects _____
14. best director _____
15. the prize _____
16. the statue _____
17. the forecasts, predictions _____
18. breaks the record _____
19. wins the Oscar for _____
20. second _____

C. ¿Dime quién...? Tell who...

1. presented musical performances at the ceremony? (2)
2. mentioned his mom in his acceptance speech?
3. tweeted congratulations to Lupita Nyong'o on her award? *Bonus: why is this person famous?*
4. the three Mexican Oscar winners are?

E. ¿Qué opinas? Cuál película te interesa más de las nominadas para los premios Óscar? ¿Por qué?

https://aventurasnuevas.wordpress.com/2015/02/20/and-the-winner-is/

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POUTINE

La Classique
rég. 6.75
gr. 10.75

La Hot-Dog
rég. 7.75
gr. 12.25

tranches de saucisses hot-dog

La Bacon
rég. 7.95
gr. 12.50

bacon

La Rachel
rég. 7.95
gr. 12.50

poivrons, champignons et oignons

La Elvis
rég. 8.50
gr. 13.25

steak haché, poivrons et champignons

La Duleton
rég. 7.95
gr. 12.50

steak haché et oignons

La Matty

La Taquise
rég. 9.75
gr. 14.95

guacamole, crème sûre et tomates

La Mexicaine
rég. 7.95
gr. 12.50

piments forts, tomates et olives noires

La Reggae
rég. 10.25
gr. 15.50

steak haché, guacamole, tomates en dés et piments forts

La Trois Viandes
rég. 9.15
gr. 13.95

steak haché, pepperoni et bacon

La T-Rex
rég. 9.75
gr. 14.95

steak haché, pepperoni, bacon et saucisse hot-dog

La Miam
rég. 10.25
gr. 15.50

boeuf haché, saucisse merguez, oignons, tomates et fromage suisse

La Kamikaze

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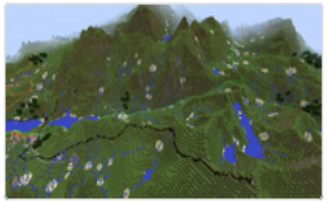
ANY LANGUAGE

26.1219, Confs: Philosophy of Language, Syntax/Austria
2 The LINGUIST List / by Christopher Gauke... / 59min

26.1216, Books: La Familia rustica catonienne: El Bouzidi
2 The LINGUIST List / by Ulrich Lueders &l... / 1h



Can Minecraft teach geology?
The role of gaming in education is a continuing debate and any parent who spends evening and weekends trying to prise their children away from the blocky world of Minecraft and into a real one involving mealtimes, families and
3 Daily Genius / by Jimmy Leach / 1h

When are Language-Learning Products Worth the Investment?
As a language-learning company, we at Transparent Language interact with language learners from all walks of life. Sometimes, we meet at conferences. Other times, we communicate on social media websites. Every now and then
91 Language News / by Transparent Langu... / 7h

The top education trends worth knowing about
11 Daily Genius / by Jeff Dunn / 7h

Why students should volunteer while at university
100+ Education | The G... / by Allison Dickinson / 8h

Mark above articles as read

One-click save to any of your Evernote notebooks.

Get Evernote Add-on

Online Forums

- AP Teacher Community
  - https://apcommunity.collegeboard.org/
- Edmodo
  - https://www.edmodo.com/home
  - Example: https://www.edmodo.com/post/396571423
- ACTFL Communities
  - http://community.actfl.org/Communities/ViewDiscussions/AllDiscussions/

Search posts, groups, users, apps and more

Mrs. Misiano

Want to create interactive videos?
Here's a zaption tutorial-how to sign up with Edmodo.
I'm still an eduCanon fan and have heard that edPuzzle's platform is completely free...is that right?
What do you all know about EdPuzzle? I'm fairly familiar with eduCanon and Zaption...the big pro to eduCanon is you can set up your classes and track replies for free.

Zaption Set-up (Public Tutorial)
docs.google.com
1

Mrs. Valle said 30 minutes ago

My favorite is EDpuzzle. I just love it since it's not blocked from school, though YouTube is blocked. Zaption videos will not load at my school. Yes, it is free and the chrome extension is just so awesome. I wrote an article about it if you are interested.
http://edtechreview.in/trends-insights/insigh...

Mrs. Kiuchi said 18 minutes ago

I tried to use Zaption in the class, but it never loaded... Is it because the source is Youtube? I have access to You tube, but when students use their Chromebook, it won't go...

Online Forums

- AP Teacher Community
  - https://apcommunity.collegeboard.org/
- Edmodo
  - https://www.edmodo.com/home
  - Example: https://www.edmodo.com/post/396571423
- ACTFL Communities
  - http://community.actfl.org/Communities/ViewDiscussions/AllDiscussions/

Twitter - Basic

- How to Use Twitter
  - Basic Step by Step Guide: http://www.wikihow.com/Use-Twitter
- Search for what you're looking for
  - Example: #flteach, #actfl, etc.
- Now you can view other tweets with that same #
- Tip: Once you start following one, check out what other hashtag's (#'s) people are using to find more

Home Notifications Messages Discover #langchat

Everything
People
Photos
Videos
News
Timelines
Advanced Search

All people
People you follow

Everywhere
Near you

Who to follow · Refresh · View all

John Legere @JohnLegere
Follow Promoted

AATSP @AATSPglobal
Follow

LARC SDSU @LARC_SDSU
Follow

Results for #langchat

Save

Top / All

Colleen Lee-Hayes @CoLeeSensei · 35s
Have you voted??? What shall we #**langchat** this week- as always YOU make the call! Vote: poll.fm/5694c Thurs8pmET/Sat10amET

Polldaddy

What would you like to discuss on #langchat for 3/5 and 3/7?

Poll Answers: WL teacher as model for leadership and as leader (dept, school, state, and beyond), How can we make flipped instruction in the WL classroom authentic, comprehensible and engaging?, H ...

View on web

KLOO Languages @KlooGame · 3m
'Why #languages can make a difference to your career' - #**langchat** #edchatie fb.me/75UMjyxHf

WordPress.com

Why languages can make a difference to your career

The gradireland languages event, Wednesday, March 4th, is a great opportunity for those with two or more languages to meet some of Ireland's best employers, writes Fergal Browne. The GRADchances la...

View on web

Twitter Chats

- How to do Twitter chats
  - http://thejournal.com/articles/2013/09/23/13-twitter-chats-for-educators.aspx
  - Use the # to be included in the conversation (i.e. #langchat)
  - http://www.teachthought.com/twitter-hashtags-for-teacher/
- Weekly Education Twitter Chats
  - https://sites.google.com/site/twittereducationchats/education-chat-calendar
- Make is easier: TweetDeck
  - Tweetdeck, Tweetchat, or Twubs

Education Chats

Search this site

ABOUT | CHAT CALENDAR | OFFICIAL CHAT LIST | REQUEST A CHANGE

Google Calendar

EST >
CST
MST
PST

Education Chat Calendar - EduChatCalendar

Today | Tuesday, March 3 | Print | Week | Month | Agenda

8:00pm	#nced: North Carolina Educators (biweekly)
8:00pm	#pblchat: Project Based Learning Chat
8:00pm	#PISDedchat: An Ed chat for all content levels and disciplines. New theme each week.
8:00pm	#profchat: Professors Chat (Higher Ed)
8:00pm	#vaslchat: Virginia School Librarian Chat
8:30pm	#NJed: New Jersey Educators Chat - Archive at h...
8:30pm	#RuralEdChat: Rural Education Chat
9:00pm	#ADEchat: Apple Distinguished Educators (ADEs) cha...
9:00pm	#edchatma: Massachusetts Educator Chat (1st & 3rd Tuesdays)
9:00pm	#elmused: Elementary Music Ed Chat - hosted by @ca...
9:00pm	#gafechat: Chat centered around Google Apps for Edu...
9:00pm	#ReggioPLC: Reggio Chat (every other Tuesday)
9:00pm	#SDedchat: South Dakota Ed Chat
9:00pm	#spedchat: Special Education Chat

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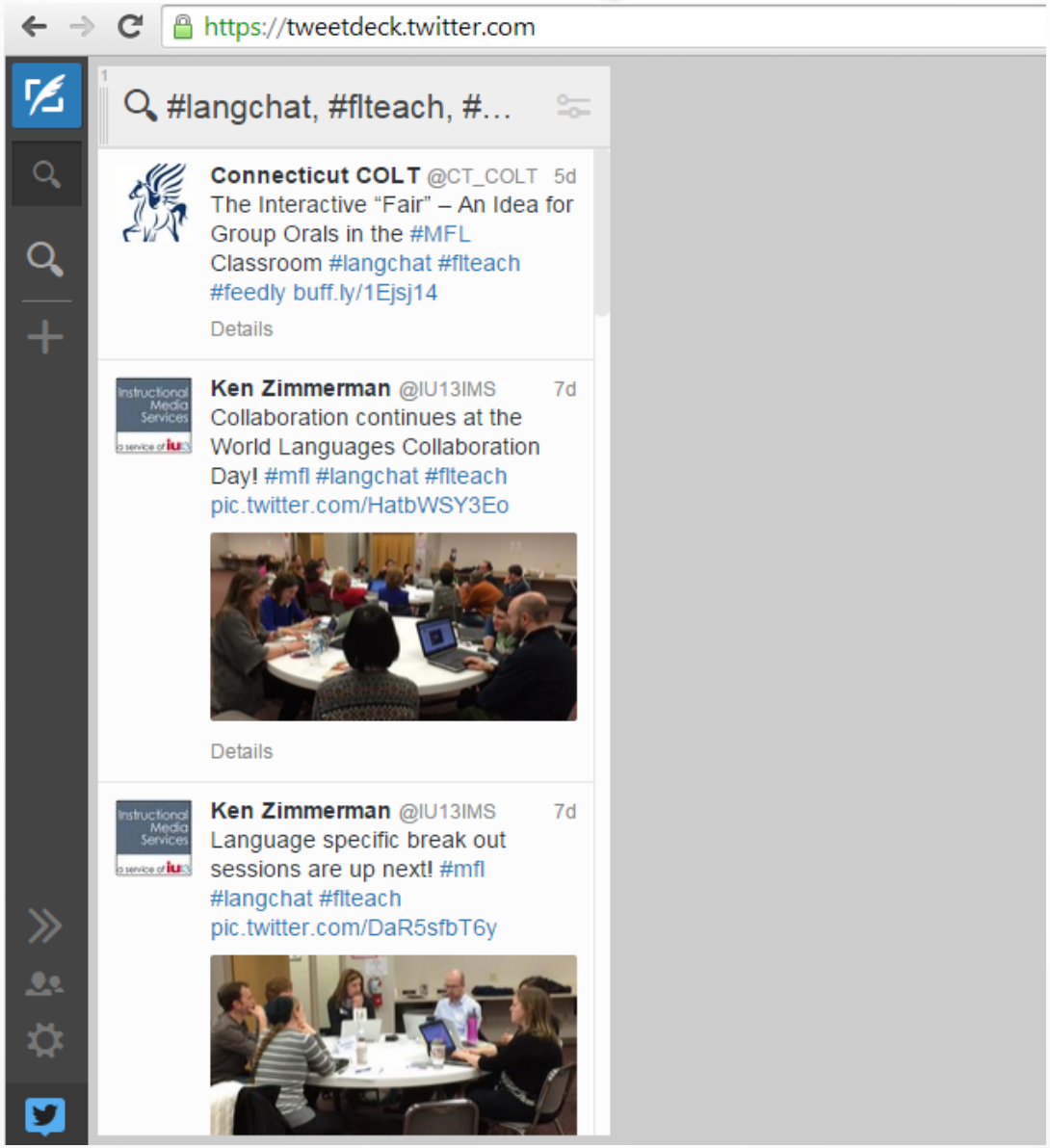
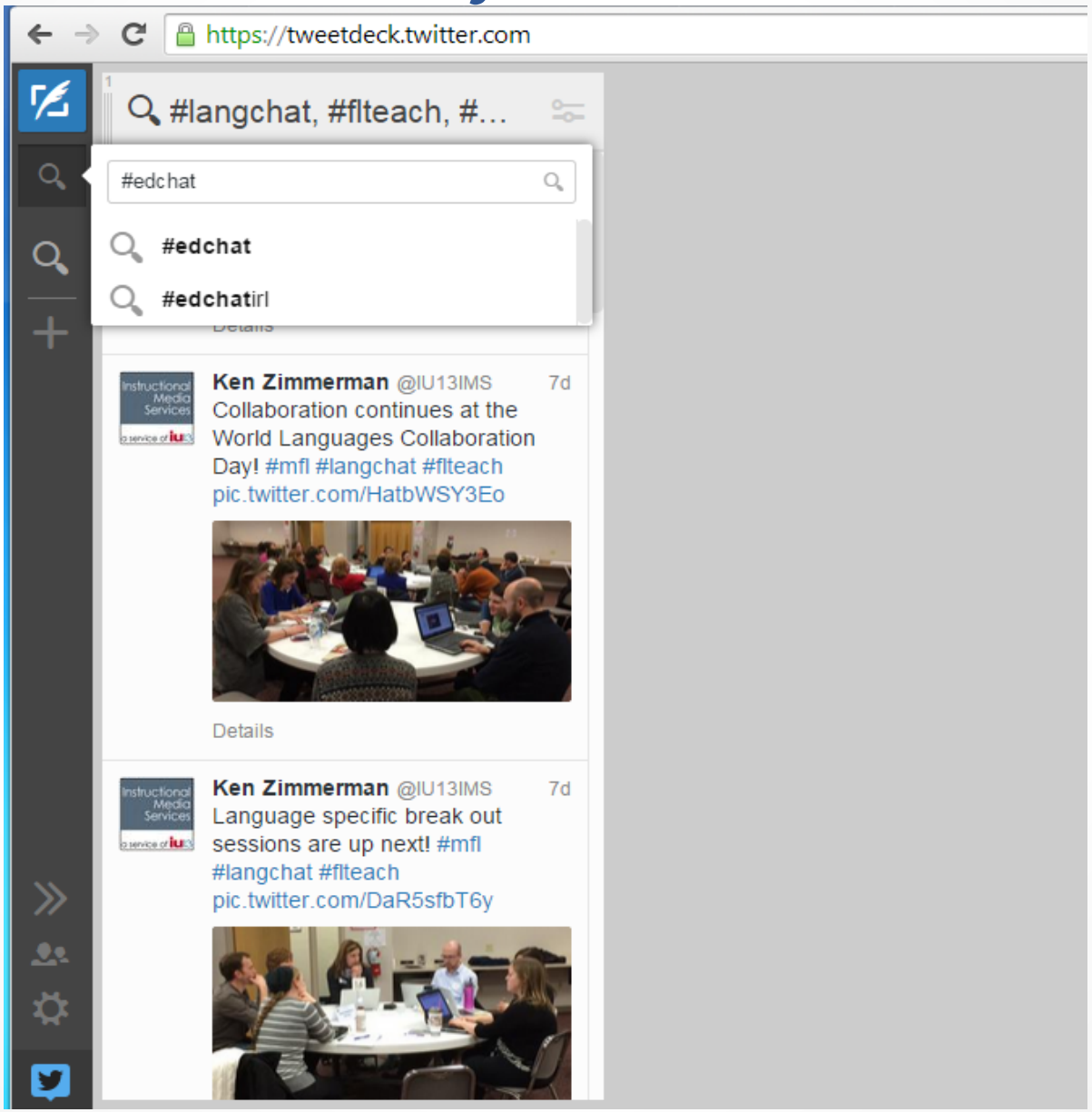
- Weekly Education Twitter Chats
  - https://sites.google.com/site/twittereducationchats/education-chat-calendar
- Make is easier: TweetDeck
  - Tweetdeck, Tweetchat, or Twubs

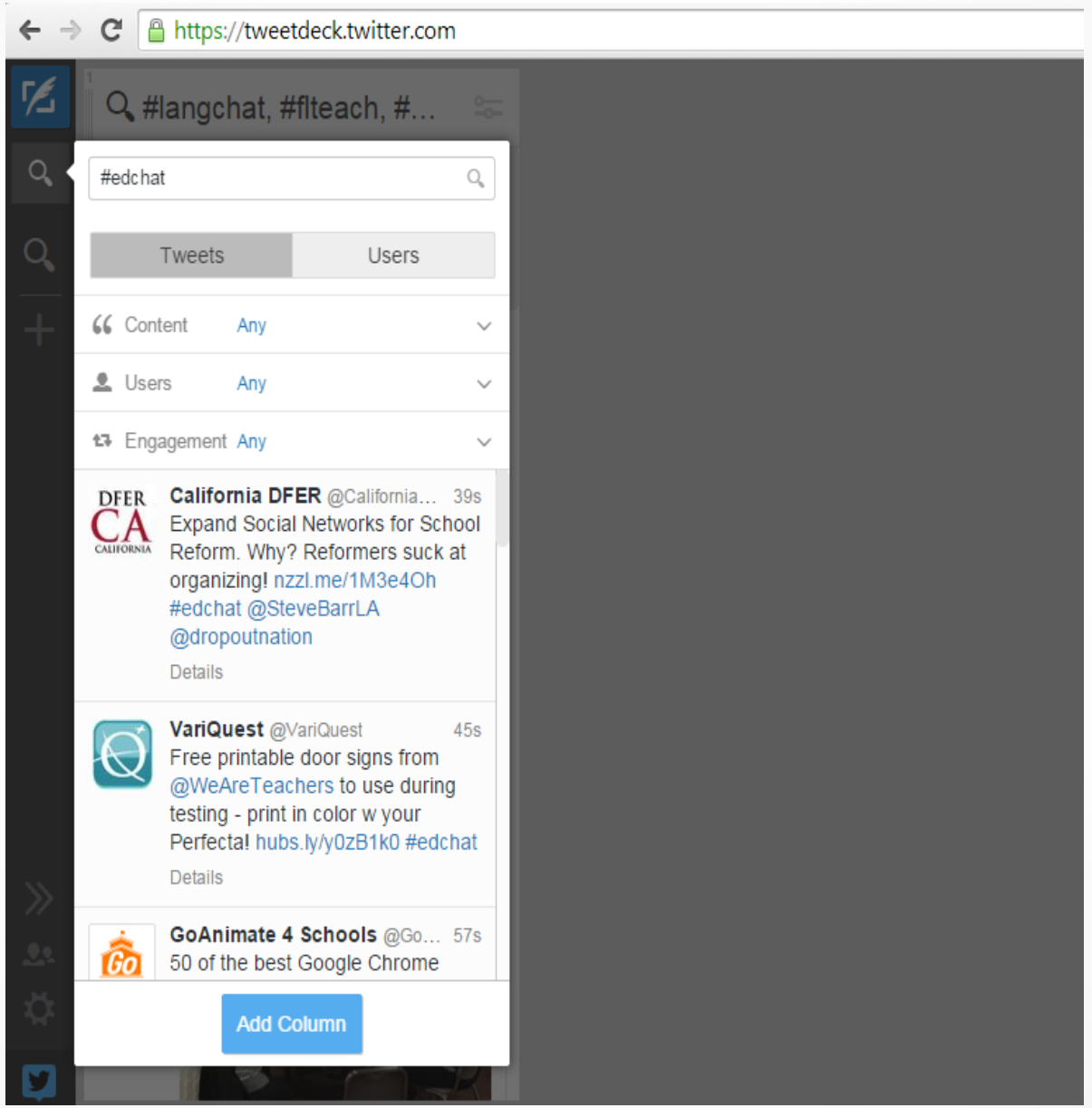
TweetDeck Quick Demo



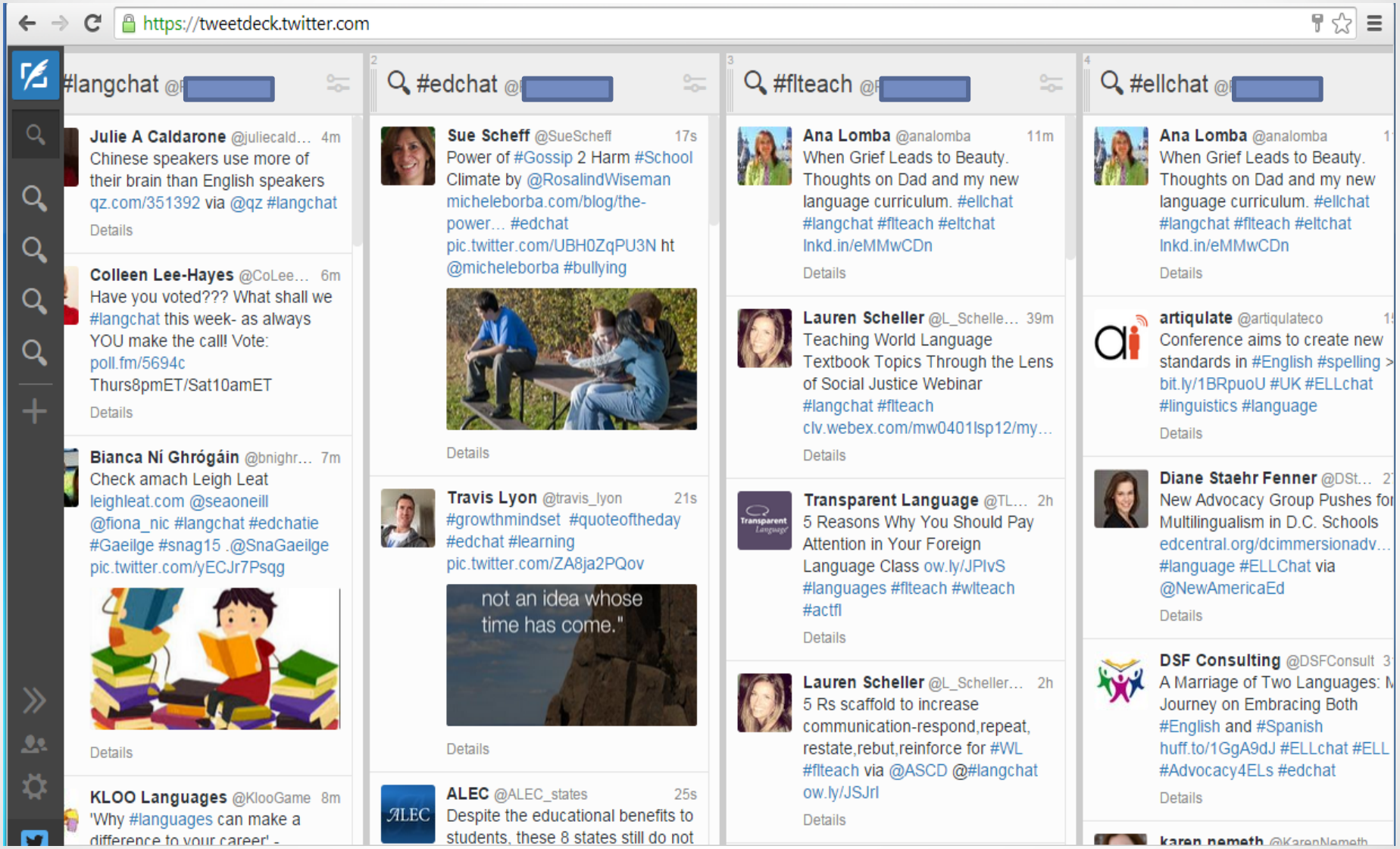
Search for the # you want to follow



Hit “add column”



Voila!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Julie A Caldarone @juliecald... 4m
Chinese speakers use more of their brain than English speakers qz.com/351392 via @qz #langchat
Details
Colleen Lee-Hayes @CoLee... 6m
Have you voted??? What shall we #langchat this week- as always YOU make the call! Vote: poll.fm/5694c Thurs8pmET/Sat10amET
Details
Bianca Ní Ghrógáin @bnighr... 7m
Check amach Leigh Leat leighleat.com @seaoneill @fiona_nic #langchat #edchatie #Gaeilge #snag15 .@SnaGaeilge pic.twitter.com/yECJr7Psqg
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KLOO Languages @KlooGame 8m
'Why #languages can make a difference to your career' -
Sue Scheff @SueScheff 17s
Power of #Gossip 2 Harm #School Climate by @RosalindWiseman micheleborba.com/blog/the-power... #edchat pic.twitter.com/UBH0ZqPU3N ht @micheleborba #bullying
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Travis Lyon @travis_lyon 21s
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not an idea whose time has come."
Details
ALEC @ALEC_states 25s
Despite the educational benefits to students, these 8 states still do not
Ana Lomba @analomba 11m
When Grief Leads to Beauty. Thoughts on Dad and my new language curriculum. #ellchat #langchat #flteach #eltchat lnkd.in/eMMwCDn
Details
Lauren Scheller @L_Schelle... 39m
Teaching World Language Textbook Topics Through the Lens of Social Justice Webinar #langchat #flteach clv.webex.com/mw0401lsp12/my...
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Transparent Language @TL... 2h
5 Reasons Why You Should Pay Attention in Your Foreign Language Class ow.ly/JPlvS #languages #flteach #wlteach #actfl
Details
Lauren Scheller @L_Scheller... 2h
5 Rs scaffold to increase communication-respond,repeat, restate,rebut,reinforce for #WL #flteach via @ASCD @#langchat ow.ly/JSJrl
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artiqulate @artiqulateco
Conference aims to create new standards in #English #spelling > bit.ly/1BRpuoU #UK #ELLchat #linguistics #language
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Diane Staehr Fenner @DSt...
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A Marriage of Two Languages: M Journey on Embracing Both #English and #Spanish huff.to/1GgA9dJ #ELLchat #ELL #Advocacy4ELs #edchat
Details

Twitter Chats

- #langchat as a Professional Development Resource
  - CASLS Topic of the Week by Sara-Elizabeth Cottrell: caslsintercom.uoregon.edu/content/17980
  - #langchat Thursdays 5PM PST 8PM EST
  - Summaries of the chat: http://langchat.pbworks.com/w/page/92653920/Summaries%202015
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Last week, #langchat participants discussed a HOT topic—literally! The discussion centered on higher order thinking skills (HOTS), and instructors worked together to figure out what HOTS mean for novice learners, to discuss forms of support that encourage learner engagement in HOT, and to brainstorm ways to integrate HOTS in interpersonal, interpretive, and presentational tasks. When they weren't circulating puns, Langchatters came to realize that, with the right support, novice students are more than capable of developing HOTS.

Thank you to all of the Langchatters who participated and to our dedicated moderators, Colleen (@CoLeeSensei), Laura (@SraSpanglish), Cristy (@msfrenchteach), Kris (@KrisClimer), Amy (@alenord) and Sara-Elizabeth (@SECottrell)!

Question 1: How can we define HOT in terms of novice learners?

Some #langchat participants expressed confusion about what HOT means for novice learners. @Sra_Kennedy asked, "Isn't just sitting in a 90-percent (plus) classroom HOT in itself? [Students] have to negotiate meaning the entire time they're in there." @alenord shared her favorite definition of HOT at the novice level: "Linguistically simple, Cognitively complex" (citing @lterrillindy). Aside from cognitive complexity, some #langchat participants highlighted the importance of student creativity in cultivation of HOTS. @ShaneBraverman wrote, "I like to think of HOT in curiosity. " He explained that instructors should encourage students to teach them the rules: "AND [students] tell me the rules. I don't tell them conjugations, etc." @AgilityLanguage phrased this idea in other words, writing, "I'd say [HOT] has to do with teaching grammar inductively, and contextualizing acquisition." @MmeCarbonneau also prompts students to investigate and share their discoveries with her: "[I made] students today TELL ME how to say something in the past based on a series of examples before them. [I made] THEM figure it out."

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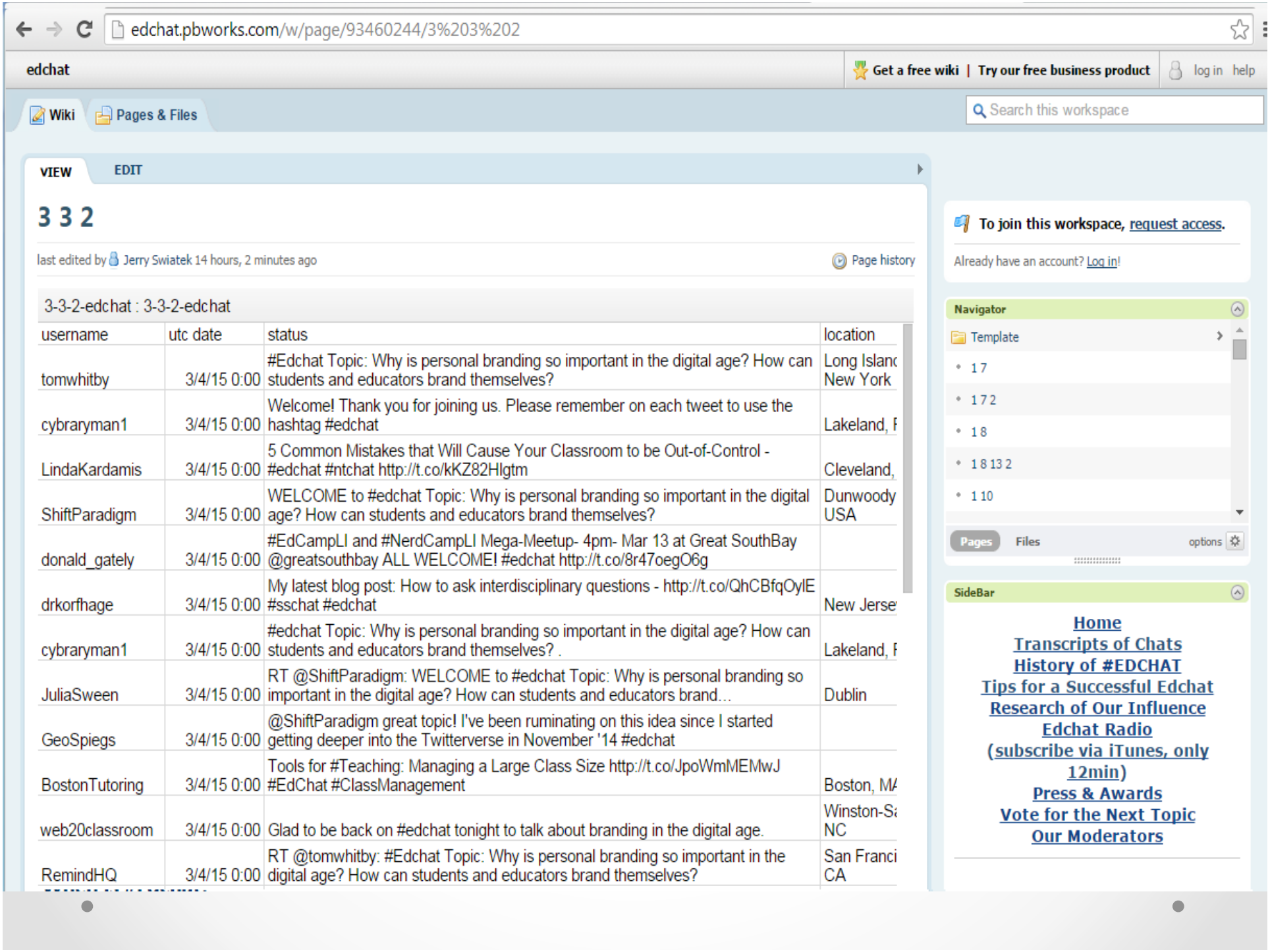

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3-3-2-edchat : 3-3-2-edchat

username	utc date	status	location
tomwhitby	3/4/15 0:00	#Edchat Topic: Why is personal branding so important in the digital age? How can students and educators brand themselves?	Long Islanc New York
cybraryman1	3/4/15 0:00	Welcome! Thank you for joining us. Please remember on each tweet to use the hashtag #edchat	Lakeland, F
LindaKardamis	3/4/15 0:00	5 Common Mistakes that Will Cause Your Classroom to be Out-of-Control - #edchat #ntchat http://t.co/kKZ82Hlgtm	Cleveland,
ShiftParadigm	3/4/15 0:00	WELCOME to #edchat Topic: Why is personal branding so important in the digital age? How can students and educators brand themselves?	Dunwoody USA
donald_gately	3/4/15 0:00	#EdCampLI and #NerdCampLI Mega-Meetup- 4pm- Mar 13 at Great SouthBay @greatsouthbay ALL WELCOME! #edchat http://t.co/8r47oegO6g	
drkorfhage	3/4/15 0:00	My latest blog post: How to ask interdisciplinary questions - http://t.co/QhCBfqOylE #sschat #edchat	New Jerse
cybraryman1	3/4/15 0:00	#edchat Topic: Why is personal branding so important in the digital age? How can students and educators brand themselves? .	Lakeland, F
JuliaSween	3/4/15 0:00	RT @ShiftParadigm: WELCOME to #edchat Topic: Why is personal branding so important in the digital age? How can students and educators brand...	Dublin
GeoSpiegs	3/4/15 0:00	@ShiftParadigm great topic! I've been ruminating on this idea since I started getting deeper into the Twitterverse in November '14 #edchat	
BostonTutoring	3/4/15 0:00	Tools for #Teaching: Managing a Large Class Size http://t.co/JpoWmMEMwJ #EdChat #ClassManagement	Boston, MA
web20classroom	3/4/15 0:00	Glad to be back on #edchat tonight to talk about branding in the digital age.	Winston-Sa NC
RemindHQ	3/4/15 0:00	RT @tomwhitby: #Edchat Topic: Why is personal branding so important in the digital age? How can students and educators brand themselves?	San Franci CA

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Does teaching style influence the outcome of a lesson? An #ELTchat summary (03/12/2014)

Posted on 06/12/2014

Following my failed attempt at starting the reflection and info-packed blog I'd envisaged this would be, I'm making a comeback today with the summary of this week's **#ELTchat** whose topic I suggested following a staffroom discussion I had with a CELTA trainer colleague last week. We both seemed to agree that if the under-discussed subject of Teaching Styles received as much attention as that of Students' Learning styles, teacher training courses may become more successful at better preparing trainees for today's diverse classrooms. Inspired by the conversation, I was eager to hear what my PLN and other educators out there made of this.

ELT educators from various parts of the world took part in what turned out to be a dynamic and highly inspiring Twitter chat. And as lively and exciting as the discussion was, it was mostly apparent that despite the extensive experience the group of teachers combined made up, defining Teaching Styles wasn't something we could readily express. When half-way through the chat, *@MarjorieRosenbe* asked the question, **'Do we actually have a definition of teaching styles?'** few could come up with a definitive answer.

• We often teach in the way we learn *@MarjorieRosenbe*
• There have been such listings, e.g. authoritative vs. authoritarian vs. laissez-faire. These can be found in general education studies but not ELT *@Marisa_C*

So *@SueAnnan* launched the discussion with the all essential question, **'Does teaching style influence the outcome of a lesson?'** This prompted mixed responses but the overall feeling seemed to lean towards the idea that 'a variety of styles seem to work' *@SueAnnan*, and that 'it is wrong to assume that only high energy teachers are effective *@Marisa_C*, as 'very measured, calm and relaxed teachers also produce great lessons'

Recent Posts
- Make the first day count!
- Does teaching style influence the outcome of a lesson? An #ELTchat summary (03/12/2014)
- This is it.

Archives
- December 2014
- March 2014

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Clock's ticking! Don't miss your chance to vote for tonight's #ELTchat topic on eltchat.org/wordpress/ and join us at 9pm BST. Vote now!
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Rachel Daw tells of her Discovery of #ELTchat in her new blog post wp.me/p5wDY2-3S a reminder of how useful a tool it is for PD
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web.cortland.edu/flteach/flteach-lessons_db.html

FLTeach *Foreign Language Teaching Forum*

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FLTEACH
FL Instructional Materials Database Online

Robert Ponterio & Jean LeLoup, SUNY Cortland

The FLTEACH Foreign Language Lesson Plan Database is a free, searchable collection of lesson plans created and shared by language teachers. Materials submitted to the database should have strong cultural content and follow sound pedagogical models.

Search the Lesson Database

Submitting lesson plans to the database

Each lesson plan includes a description of the lesson, key details required for searching, and contact information. The lesson plan itself may be included within the database and/or be linked to the author's own web site. This page includes basic instructions for submitting a lesson and an overview of recommended models including sample lesson plans following the models.

PACE
Interactive Model for Reading & Listening
Standards-based Culture

Aime-la: DO commands
Nombres: personal identification
La buena crianza

Submit a Lesson Plan

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To get to the relevant blog posts you can either click on the picture, or the relevant hyperlink in the summary. Enjoy!

Lessons/Activities

These posts cover lesson ideas, or activities that you can use with your students! Be sure to add your own adjustments to the activities or just your general thoughts in their comments.

ESL hip-hop is a blog by Stephen Mayeux. He teaches English as a Second Language at UC Davis Extension and, like many of us, he enjoys music in the classroom, specifically hip hop. A lot of his blogs cover how to use hip hop when teaching pronunciation via a specific hip hop song. Sound discrimination with krs one is a specific lesson which covers a sample activity that shows how to teach sound discrimination (in this case /f/ vs /v/).

Beth Crumpler is a teacher with well over 10 years of experience adapting materials to best fit her students. Her blog post is about a presentation she gave which talked about taking the metaphor of a teacher as a conductor literally. Using a mix of music and teaching techniques she advises teachers on different ways they too can teach pronunciation using music. If you want to develop your skills to become a master conductor, check it out!

Nik Peachey's submission is an older blog post that was actually suggested by a teacher on LinkedIn. I tracked down Nik, who was glad that it was still useful, and happily contributed to the carnival. Nik has been in the ELT world for 20 years and is known for integrating technology into his lessons. This post discusses using poetry and technology to help students practice pronunciation. Read more here.

English central also submitted an older blog filled with Pronunciation Tips. The blog includes a video with Janet Goodwin from UCLA who talks about different techniques she uses in her pronunciation classes. She covers things like reductions, modeling, etc. In specific, the post discusses how students were given their own minute to "own" and transcribe. Students were given additional activities using that minute of authentic English including recording it themselves. For more details you can view the blog here.

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Access this presentation (and the links!) at

http://caslsintercom.uoregon.edu/content/19092

Renée Marshall, CASLS curriculum consultant
My email: reneep@uoregon.edu

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Second Language Studies
Improving Language Teaching and Learning

CASLS

With special thanks to InterCom editor, Lindsay Marean, who helped me with this presentation.